



Optional Cumulative Summary Report - ELA

Report Date: DECEMBER 2006

Date of Testing: OCTOBER 2006

All Students

	April 2006 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	78	69	66	96	70	69	99
Male	36	30	27	90	31	30	97
Female	42	39	39	100	39	39	100
No Information Provided	0	0	---	---	0	---	---
Native American	1	1	---	---	1	---	---
Asian	0	0	---	---	0	---	---
African American	1	1	---	---	1	---	---
Hispanic	14	13	12	92	13	13	100
White	62	54	52	96	55	54	98
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	28	23	23	100	24	24	100
<i>No</i>	49	46	43	93	46	45	98
No Information Provided	1	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	78	69	66	96	70	69	99
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	2	2	---	---	2	---	---
<i>No</i>	76	67	64	96	68	67	99
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	2	2	---	---	2	---	---
<i>Non-LEP (Monitored 1st Year)</i>	1	1	---	---	1	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	75	66	63	95	67	66	99
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	78	69	66	96	70	69	99
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	77	68	65	96	69	68	99
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	10	3	---	---	3	---	---
<i>No</i>	68	66	63	95	67	66	99
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	7	7	7	100	7	7	100
<i>Nonparticipants</i>	71	62	59	95	63	62	98
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	24	20	18	90	20	20	100
<i>No</i>	54	49	48	98	50	49	98
No Information Provided	0	0	---	---	0	---	---
Career/Technology Education <i>Participants</i>	38	33	30	91	33	32	97
<i>Nonparticipants</i>	40	36	36	100	37	37	100
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through October 2006



Optional Cumulative Summary Report - Mathematics

Report Date: DECEMBER 2006

Date of Testing: OCTOBER 2006

All Students

	April 2006 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	78	67	59	88	68	63	93
Male	36	28	27	96	29	28	97
Female	42	39	32	82	39	35	90
No Information Provided	0	0	---	---	0	---	---
Native American	1	0	---	---	0	---	---
Asian	0	0	---	---	0	---	---
African American	1	1	---	---	1	---	---
Hispanic	14	12	10	83	13	11	85
White	62	54	49	91	54	52	96
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	28	23	19	83	24	21	88
<i>No</i>	49	44	40	91	44	42	95
No Information Provided	1	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	78	67	59	88	68	63	93
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	2	2	---	---	2	---	---
<i>No</i>	76	65	57	88	66	61	92
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	2	2	---	---	2	---	---
<i>Non-LEP (Monitored 1st Year)</i>	1	1	---	---	1	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	75	64	57	89	65	61	94
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	78	67	59	88	68	63	93
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	77	66	58	88	67	62	93
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	10	2	---	---	3	---	---
<i>No</i>	68	65	57	88	65	60	92
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	7	7	7	100	7	7	100
<i>Nonparticipants</i>	71	60	52	87	61	56	92
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	24	18	12	67	19	15	79
<i>No</i>	54	49	47	96	49	48	98
No Information Provided	0	0	---	---	0	---	---
Career/Technology Education <i>Participants</i>	38	30	25	83	31	27	87
<i>Nonparticipants</i>	40	37	34	92	37	36	97
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through October 2006



Optional Cumulative Summary Report - Science

Report Date: DECEMBER 2006
Date of Testing: OCTOBER 2006

All Students

	April 2006 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	78	65	55	85	67	62	93
Male	36	26	25	96	28	27	96
Female	42	39	30	77	39	35	90
No Information Provided	0	0	---	---	0	---	---
Native American	1	0	---	---	0	---	---
Asian	0	0	---	---	0	---	---
African American	1	1	---	---	1	---	---
Hispanic	14	11	7	64	12	10	83
White	62	53	48	91	54	52	96
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	28	22	16	73	24	20	83
<i>No</i>	49	43	39	91	43	42	98
No Information Provided	1	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	78	65	55	85	67	62	93
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	2	2	---	---	2	---	---
<i>No</i>	76	63	53	84	65	60	92
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	2	2	---	---	2	---	---
<i>Non-LEP (Monitored 1st Year)</i>	1	1	---	---	1	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	75	62	53	85	64	60	94
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	78	65	55	85	67	62	93
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	77	64	54	84	66	61	92
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	10	1	---	---	3	---	---
<i>No</i>	68	64	54	84	64	59	92
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	7	7	7	100	7	7	100
<i>Nonparticipants</i>	71	58	48	83	60	55	92
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	24	17	9	53	18	15	83
<i>No</i>	54	48	46	96	49	47	96
No Information Provided	0	0	---	---	0	---	---
Career/Technology Education <i>Participants</i>	38	30	23	77	31	27	87
<i>Nonparticipants</i>	40	35	32	91	36	35	97
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through October 2006



Optional Cumulative Summary Report - Social Studies

Report Date: DECEMBER 2006
Date of Testing: OCTOBER 2006

All Students

	April 2006 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	78	66	61	92	67	65	97
Male	36	27	26	96	28	27	96
Female	42	39	35	90	39	38	97
No Information Provided	0	0	---	---	0	---	---
Native American	1	0	---	---	0	---	---
Asian	0	0	---	---	0	---	---
African American	1	1	---	---	1	---	---
Hispanic	14	11	10	91	12	12	100
White	62	54	51	94	54	53	98
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	28	23	20	87	24	23	96
<i>No</i>	49	43	41	95	43	42	98
No Information Provided	1	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	78	66	61	92	67	65	97
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	2	2	---	---	2	---	---
<i>No</i>	76	64	59	92	65	63	97
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	2	2	---	---	2	---	---
<i>Non-LEP (Monitored 1st Year)</i>	1	1	---	---	1	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	75	63	59	94	64	62	97
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	78	66	61	92	67	65	97
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	77	65	60	92	66	64	97
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	10	2	---	---	3	---	---
<i>No</i>	68	64	59	92	64	62	97
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	7	7	7	100	7	7	100
<i>Nonparticipants</i>	71	59	54	92	60	58	97
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	24	17	14	82	18	17	94
<i>No</i>	54	49	47	96	49	48	98
No Information Provided	0	0	---	---	0	---	---
Career/Technology Education <i>Participants</i>	38	30	27	90	31	29	94
<i>Nonparticipants</i>	40	36	34	94	36	36	100
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through October 2006



Optional Cumulative Summary Report - All Tests Taken

Report Date: DECEMBER 2006

Date of Testing: OCTOBER 2006

All Students

	April 2006 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	78	70	57	81	70	62	89
Male	36	31	27	87	31	29	94
Female	42	39	30	77	39	33	85
No Information Provided	0	0	---	---	0	---	---
Native American	1	1	---	---	1	---	---
Asian	0	0	---	---	0	---	---
African American	1	1	---	---	1	---	---
Hispanic	14	13	8	62	13	11	85
White	62	55	48	87	55	50	91
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	28	24	18	75	24	20	83
<i>No</i>	49	46	39	85	46	42	91
No Information Provided	1	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	78	70	57	81	70	62	89
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	2	2	---	---	2	---	---
<i>No</i>	76	68	55	81	68	60	88
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	2	2	---	---	2	---	---
<i>Non-LEP (Monitored 1st Year)</i>	1	1	---	---	1	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	75	67	55	82	67	60	90
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	78	70	57	81	70	62	89
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	77	69	56	81	69	61	88
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	10	3	---	---	3	---	---
<i>No</i>	68	67	54	81	67	59	88
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	7	7	7	100	7	7	100
<i>Nonparticipants</i>	71	63	50	79	63	55	87
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	24	20	10	50	20	15	75
<i>No</i>	54	50	47	94	50	47	94
No Information Provided	0	0	---	---	0	---	---
Career/Technology Education <i>Participants</i>	38	33	23	70	33	27	82
<i>Nonparticipants</i>	40	37	34	92	37	35	95
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through October 2006



Optional Cumulative Summary Report - All Four Tests

Report Date: DECEMBER 2006
Date of Testing: OCTOBER 2006

All Students

	April 2006 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
All Students	78	64	52	81	67	60	90
Male	36	25	22	88	28	27	96
Female	42	39	30	77	39	33	85
No Information Provided	0	0	---	---	0	---	---
Native American	1	0	---	---	0	---	---
Asian	0	0	---	---	0	---	---
African American	1	1	---	---	1	---	---
Hispanic	14	11	6	55	12	10	83
White	62	52	46	88	54	50	93
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	28	21	15	71	24	20	83
<i>No</i>	49	43	37	86	43	40	93
No Information Provided	1	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	78	64	52	81	67	60	90
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	2	2	---	---	2	---	---
<i>No</i>	76	62	50	81	65	58	89
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	2	2	---	---	2	---	---
<i>Non-LEP (Monitored 1st Year)</i>	1	1	---	---	1	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	75	61	50	82	64	58	91
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	78	64	52	81	67	60	90
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	1	---	---
<i>Nonparticipants</i>	77	63	51	81	66	59	89
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	10	1	---	---	3	---	---
<i>No</i>	68	63	51	81	64	57	89
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	7	7	7	100	7	7	100
<i>Nonparticipants</i>	71	57	45	79	60	53	88
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	24	17	7	41	18	13	72
<i>No</i>	54	47	45	96	49	47	96
No Information Provided	0	0	---	---	0	---	---
Career/Technology Education <i>Participants</i>	38	30	21	70	31	26	84
<i>Nonparticipants</i>	40	34	31	91	36	34	94
No Information Provided	0	0	---	---	0	---	---

* students tested in April plus students in April cohort tested in exit level retests through October 2006



Summary Report - Test Performance

Report Date: DECEMBER 2006
Date of Testing: OCTOBER 2006

All Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
<i>Short Answer Rating (Literary Selection)</i>	3	---	---				
3. Analysis and Evaluation	12	---	---				
<i>Short Answer Rating (Expository Selection)</i>	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations.	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics.	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: ARD	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---



Summary Report - Group Performance

Report Date: DECEMBER 2006
Date of Testing: OCTOBER 2006

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
White	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technology Education Participants	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: DECEMBER 2006
Date of Testing: OCTOBER 2006

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
<i>Short Answer Rating (Literary Selection)</i>	3	---	---				
3. Analysis and Evaluation	12	---	---				
<i>Short Answer Rating (Expository Selection)</i>	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested	0	Average Scale Score		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>		
		---	---	---	---	---	---

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations.	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics.	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested	2	Average Scale Score		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>		
		---	---	---	---	---	---

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested	0	Average Scale Score		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>		
		---	---	---	---	---	---

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested	1	Average Scale Score		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>		
		---	---	---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent from All Tests	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---



Summary Report - Group Performance

Report Date: DECEMBER 2006
Date of Testing: OCTOBER 2006

All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
White	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Yes	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: DECEMBER 2006
Date of Testing: OCTOBER 2006

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
<i>Short Answer Rating (Literary Selection)</i>	3	---	---				
3. Analysis and Evaluation	12	---	---				
<i>Short Answer Rating (Expository Selection)</i>	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2				
<i>Number</i>	---	---	---				
<i>Percent</i>	---	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations.	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent from All Tests	0	0
Students Exempt from All Tests: ARD	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---



Summary Report - Group Performance

Report Date: DECEMBER 2006
Date of Testing: OCTOBER 2006

Special Education Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
All Special Education Students	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Yes</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Participants</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Nonparticipants</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Yes</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Current LEP</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Other Non-LEP</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Participants</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Nonparticipants</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Participants</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Nonparticipants</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Yes</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Participants</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Nonparticipants</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Yes</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Participants</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Nonparticipants</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
<i>Short Answer Rating (Literary Selection)</i>	3	---	---				
3. Analysis and Evaluation	12	---	---				
<i>Short Answer Rating (Expository Selection)</i>	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations.	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics.	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent from All Tests	0	0
Students Exempt from All Tests: ARD	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---



Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
All Limited Eng. Prof. Students	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
<i>Short Answer Rating (Literary Selection)</i>	3	---	---				
3. Analysis and Evaluation	12	---	---				
<i>Short Answer Rating (Expository Selection)</i>	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations.	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics.	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: ARD	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---



Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
White	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Yes	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: DECEMBER 2006
Date of Testing: OCTOBER 2006

All Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	7.0	88		
2. Literary Elements and Techniques	8	6.8	85		
<i>Short Answer Rating (Literary Selection)</i>	3	1.4	47		
3. Analysis and Evaluation	12	10.8	90		
<i>Short Answer Rating (Expository Selection)</i>	3	1.2	40		
<i>Short Answer Rating (Connecting Selections)</i>	3	1.2	40		
6. Revising and Editing	20	18.8	94		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	0	0	4	1	0
<i>Percent</i>	0	0	80	20	0
Number of Students Tested	5	Average Scale Score		2263	
		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		5	100	0	0

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	4.0	80		
2. Properties and Attributes of Functions	5	3.6	71		
3. Linear Functions	5	3.1	63		
4. Linear Equations and Inequalities	5	4.0	80		
5. Quadratic and Other Nonlinear Functions	5	3.9	77		
6. Geometric Relationships and Spatial Reasoning ...	7	4.6	65		
7. Two- and Three-Dimensional Representations	7	4.7	67		
8. Measurement and Similarity	7	4.1	59		
9. Percents/Proportions/Probability/Statistics	5	3.0	60		
10. Mathematical Processes and Tools	9	5.7	63		
Number of Students Tested	7	Average Scale Score		2218	
		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		5	71	1	14

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	---	---		
2. Geographic Influences on History	9	---	---		
3. Economic and Social Influences on History	13	---	---		
4. Political Influences on History	9	---	---		
5. Critical-Thinking Skills	11	---	---		
Number of Students Tested	4	Average Scale Score		---	
		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	9.9	58		
2. Organization of Living Systems	8	3.8	48		
3. Interdependence of Organisms and the Environment	8	5.2	65		
4. Structures and Properties of Matter	11	5.4	49		
5. Motion, Forces, and Energy	11	6.6	60		
Number of Students Tested	10	Average Scale Score		2118	
		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		7	70	0	0

Administration Summary

	Number	Percent
Number of Students Tested	13	81
Students Absent from All Tests	0	0
Students Exempt from All Tests: ARD	3	19
Other Students Not Tested	0	0
Total Answer Documents Submitted	16	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	9	69
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	2	15
<i>Two Tests Only</i>	2	15
<i>Three Tests Only</i>	0	0
<i>All Four Tests</i>	0	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	4	31
<i>Two Tests Only</i>	6	46
<i>Three Tests Only</i>	3	23
<i>All Four Tests</i>	0	0

Summary Report - Group Performance

Report Date: DECEMBER 2006
Date of Testing: OCTOBER 2006

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	5	2263	100	0	7	2218	71	14	4	---	---	---	10	2118	70	0	13	69	0
Male	4	---	---	---	3	---	---	---	2	---	---	---	2	---	---	---	5	100	0
Female	1	---	---	---	4	---	---	---	2	---	---	---	8	2101	63	0	8	50	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	2	---	---	---	1	---	---	---	4	---	---	---	4	---	---
White	5	2263	100	0	5	2245	80	20	3	---	---	---	6	2114	67	0	9	67	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	2	---	---	---	4	---	---	---	2	---	---	---	6	2128	67	0	7	71	0
Economically Disadvantaged No	3	---	---	---	3	---	---	---	2	---	---	---	4	---	---	---	6	67	0
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Nonparticipants	5	2263	100	0	7	2218	71	14	4	---	---	---	10	2118	70	0	13	69	0
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant No	5	2263	100	0	7	2218	71	14	4	---	---	---	10	2118	70	0	13	69	0
Migrant No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Other Non-LEP	5	2263	100	0	6	2251	83	17	4	---	---	---	9	2130	78	0	12	75	0
LEP No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual Nonparticipants	5	2263	100	0	7	2218	71	14	4	---	---	---	10	2118	70	0	13	69	0
Bilingual No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Nonparticipants	5	2263	100	0	7	2218	71	14	4	---	---	---	10	2118	70	0	13	69	0
ESL No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Special Education No	5	2263	100	0	6	2207	67	17	3	---	---	---	9	2110	67	0	12	67	0
Special Education No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Nonparticipants	5	2263	100	0	7	2218	71	14	4	---	---	---	10	2118	70	0	13	69	0
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	2	---	---	---	4	---	---	---	3	---	---	---	7	2109	71	0	9	67	0
At-Risk No	3	---	---	---	3	---	---	---	1	---	---	---	3	---	---	---	4	---	---
At-Risk No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technology Education Participants	1	---	---	---	2	---	---	---	2	---	---	---	5	2111	60	0	6	67	0
Career/Technology Education Nonparticipants	4	---	---	---	5	2245	80	20	2	---	---	---	5	2126	80	0	7	71	0
Career/Technology Education No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: DECEMBER 2006
Date of Testing: OCTOBER 2006

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	7.0	88		
2. Literary Elements and Techniques	8	6.8	85		
<i>Short Answer Rating (Literary Selection)</i>	3	1.4	47		
3. Analysis and Evaluation	12	10.8	90		
<i>Short Answer Rating (Expository Selection)</i>	3	1.2	40		
<i>Short Answer Rating (Connecting Selections)</i>	3	1.2	40		
6. Revising and Editing	20	18.8	94		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	0	0	4	1	0
<i>Percent</i>	0	0	80	20	0
Number of Students Tested	5	Average Scale Score		2263	
		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		5	100	0	0

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	4.0	80		
2. Properties and Attributes of Functions	5	3.5	70		
3. Linear Functions	5	3.2	63		
4. Linear Equations and Inequalities	5	3.8	77		
5. Quadratic and Other Nonlinear Functions	5	3.8	77		
6. Geometric Relationships and Spatial Reasoning ...	7	4.5	64		
7. Two- and Three-Dimensional Representations.	7	4.5	64		
8. Measurement and Similarity	7	3.8	55		
9. Percents/Proportions/Probability/Statistics.	5	3.0	60		
10. Mathematical Processes and Tools	9	5.5	61		
Number of Students Tested	6	Average Scale Score		2207	
		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		4	67	1	17

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	---	---		
2. Geographic Influences on History	9	---	---		
3. Economic and Social Influences on History	13	---	---		
4. Political Influences on History	9	---	---		
5. Critical-Thinking Skills	11	---	---		
Number of Students Tested	3	Average Scale Score		---	
		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	9.8	58		
2. Organization of Living Systems	8	3.7	46		
3. Interdependence of Organisms and the Environment	8	5.1	64		
4. Structures and Properties of Matter	11	5.2	47		
5. Motion, Forces, and Energy	11	6.3	58		
Number of Students Tested	9	Average Scale Score		2110	
		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		6	67	0	0

Administration Summary

	Number	Percent
Number of Students Tested	12	100
Students Absent from All Tests	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	12	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	8	67
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	2	17
<i>Two Tests Only</i>	2	17
<i>Three Tests Only</i>	0	0
<i>All Four Tests</i>	0	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	4	33
<i>Two Tests Only</i>	6	50
<i>Three Tests Only</i>	2	17
<i>All Four Tests</i>	0	0



Summary Report - Group Performance

Report Date: DECEMBER 2006
Date of Testing: OCTOBER 2006

All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	5	2263	100	0	6	2207	67	17	3	---	---	---	9	2110	67	0	12	67	0
Male	4	---	---	---	2	---	---	---	1	---	---	---	1	---	---	---	4	---	---
Female	1	---	---	---	4	---	---	---	2	---	---	---	8	2101	63	0	8	50	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	1	---	---	---	0	---	---	---	3	---	---	---	3	---	---
White	5	2263	100	0	5	2245	80	20	3	---	---	---	6	2114	67	0	9	67	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	2	---	---	---	3	---	---	---	1	---	---	---	5	2115	60	0	6	67	0
Yes	3	---	---	---	3	---	---	---	2	---	---	---	4	---	---	---	6	67	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	5	2263	100	0	6	2207	67	17	3	---	---	---	9	2110	67	0	12	67	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	5	2263	100	0	6	2207	67	17	3	---	---	---	9	2110	67	0	12	67	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	5	2263	100	0	5	2245	80	20	3	---	---	---	8	2122	75	0	11	73	0
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	5	2263	100	0	6	2207	67	17	3	---	---	---	9	2110	67	0	12	67	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	5	2263	100	0	6	2207	67	17	3	---	---	---	9	2110	67	0	12	67	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	5	2263	100	0	6	2207	67	17	3	---	---	---	9	2110	67	0	12	67	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	5	2263	100	0	6	2207	67	17	3	---	---	---	9	2110	67	0	12	67	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	2	---	---	---	3	---	---	---	2	---	---	---	6	2095	67	0	8	63	0
Yes	3	---	---	---	3	---	---	---	1	---	---	---	3	---	---	---	4	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	4	---	---	---	5	60	0
Career/Technology Education	4	---	---	---	5	2245	80	20	2	---	---	---	5	2126	80	0	7	71	0
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: DECEMBER 2006
Date of Testing: OCTOBER 2006

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	---	---		
2. Literary Elements and Techniques	8	---	---		
<i>Short Answer Rating (Literary Selection)</i>	3	---	---		
3. Analysis and Evaluation	12	---	---		
<i>Short Answer Rating (Expository Selection)</i>	3	---	---		
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---		
6. Revising and Editing	20	---	---		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	---	---	---	---	---
<i>Percent</i>	---	---	---	---	---
Number of Students Tested	0	Met Standard		Commended Performance	
Average Scale Score	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	---	---		
2. Properties and Attributes of Functions	5	---	---		
3. Linear Functions	5	---	---		
4. Linear Equations and Inequalities	5	---	---		
5. Quadratic and Other Nonlinear Functions	5	---	---		
6. Geometric Relationships and Spatial Reasoning ...	7	---	---		
7. Two- and Three-Dimensional Representations.	7	---	---		
8. Measurement and Similarity	7	---	---		
9. Percents/Proportions/Probability/Statistics.	5	---	---		
10. Mathematical Processes and Tools	9	---	---		
Number of Students Tested	1	Met Standard		Commended Performance	
Average Scale Score	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	---	---		
2. Geographic Influences on History	9	---	---		
3. Economic and Social Influences on History	13	---	---		
4. Political Influences on History	9	---	---		
5. Critical-Thinking Skills	11	---	---		
Number of Students Tested	1	Met Standard		Commended Performance	
Average Scale Score	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	---	---		
2. Organization of Living Systems	8	---	---		
3. Interdependence of Organisms and the Environment	8	---	---		
4. Structures and Properties of Matter	11	---	---		
5. Motion, Forces, and Energy	11	---	---		
Number of Students Tested	1	Met Standard		Commended Performance	
Average Scale Score	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	25
Students Absent from All Tests	0	0
Students Exempt from All Tests: ARD	3	75
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---



Summary Report - Group Performance

Report Date: DECEMBER 2006
Date of Testing: OCTOBER 2006

Special Education Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Special Education Students	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Male	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Yes	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Yes	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Yes	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Participants	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	---	---				
2. Literary Elements and Techniques	8	---	---				
<i>Short Answer Rating (Literary Selection)</i>	3	---	---				
3. Analysis and Evaluation	12	---	---				
<i>Short Answer Rating (Expository Selection)</i>	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i>	3	---	---				
6. Revising and Editing	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2				
<i>Number</i>	---	---	---				
<i>Percent</i>	---	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	---	---				
2. Properties and Attributes of Functions	5	---	---				
3. Linear Functions	5	---	---				
4. Linear Equations and Inequalities	5	---	---				
5. Quadratic and Other Nonlinear Functions	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations.	7	---	---				
8. Measurement and Similarity	7	---	---				
9. Percents/Proportions/Probability/Statistics.	5	---	---				
10. Mathematical Processes and Tools	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	---	---				
2. Geographic Influences on History	9	---	---				
3. Economic and Social Influences on History	13	---	---				
4. Political Influences on History	9	---	---				
5. Critical-Thinking Skills	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	---	---				
2. Organization of Living Systems	8	---	---				
3. Interdependence of Organisms and the Environment	8	---	---				
4. Structures and Properties of Matter	11	---	---				
5. Motion, Forces, and Energy	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: ARD	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	---	---
<i>Two Tests Only</i>	---	---
<i>Three Tests Only</i>	---	---
<i>All Four Tests</i>	---	---



Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	7.0	88		
2. Literary Elements and Techniques	8	6.8	85		
<i>Short Answer Rating (Literary Selection)</i>	3	1.4	47		
3. Analysis and Evaluation	12	10.8	90		
<i>Short Answer Rating (Expository Selection)</i>	3	1.2	40		
<i>Short Answer Rating (Connecting Selections)</i>	3	1.2	40		
6. Revising and Editing	20	18.8	94		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	0	0	4	1	0
<i>Percent</i>	0	0	80	20	0
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
5	2263	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		5	100	0	0

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	4.5	90		
2. Properties and Attributes of Functions	5	3.8	77		
3. Linear Functions	5	3.5	70		
4. Linear Equations and Inequalities	5	4.0	80		
5. Quadratic and Other Nonlinear Functions	5	4.0	80		
6. Geometric Relationships and Spatial Reasoning ...	7	4.8	69		
7. Two- and Three-Dimensional Representations.	7	4.8	69		
8. Measurement and Similarity	7	4.5	64		
9. Percents/Proportions/Probability/Statistics.	5	3.0	60		
10. Mathematical Processes and Tools	9	6.3	70		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
6	2251	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		5	83	1	17

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	---	---		
2. Geographic Influences on History	9	---	---		
3. Economic and Social Influences on History	13	---	---		
4. Political Influences on History	9	---	---		
5. Critical-Thinking Skills	11	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
4	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	10.3	61		
2. Organization of Living Systems	8	3.9	49		
3. Interdependence of Organisms and the Environment	8	5.2	65		
4. Structures and Properties of Matter	11	5.7	52		
5. Motion, Forces, and Energy	11	6.9	63		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
9	2130	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		7	78	0	0

Administration Summary

	Number	Percent
Number of Students Tested	12	80
Students Absent from All Tests	0	0
Students Exempt from All Tests: ARD	3	20
Other Students Not Tested	0	0
Total Answer Documents Submitted	15	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	9	75
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	2	17
<i>Two Tests Only</i>	1	8
<i>Three Tests Only</i>	0	0
<i>All Four Tests</i>	0	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	4	33
<i>Two Tests Only</i>	5	42
<i>Three Tests Only</i>	3	25
<i>All Four Tests</i>	0	0

Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	5	2263	100	0	6	2251	83	17	4	---	---	---	9	2130	78	0	12	75	0
Male	4	---	---	---	3	---	---	---	2	---	---	---	2	---	---	---	5	100	0
Female	1	---	---	---	3	---	---	---	2	---	---	---	7	2113	71	0	7	57	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	1	---	---	---	1	---	---	---	3	---	---	---	3	---	---
White	5	2263	100	0	5	2245	80	20	3	---	---	---	6	2114	67	0	9	67	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	2	---	---	---	3	---	---	---	2	---	---	---	5	2151	80	0	6	83	0
Yes	3	---	---	---	3	---	---	---	2	---	---	---	4	---	---	---	6	67	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	5	2263	100	0	6	2251	83	17	4	---	---	---	9	2130	78	0	12	75	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	5	2263	100	0	6	2251	83	17	4	---	---	---	9	2130	78	0	12	75	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	5	2263	100	0	6	2251	83	17	4	---	---	---	9	2130	78	0	12	75	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	5	2263	100	0	6	2251	83	17	4	---	---	---	9	2130	78	0	12	75	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	5	2263	100	0	6	2251	83	17	4	---	---	---	9	2130	78	0	12	75	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Yes	5	2263	100	0	5	2245	80	20	3	---	---	---	8	2122	75	0	11	73	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	5	2263	100	0	6	2251	83	17	4	---	---	---	9	2130	78	0	12	75	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	2	---	---	---	3	---	---	---	3	---	---	---	6	2125	83	0	8	75	0
Yes	3	---	---	---	3	---	---	---	1	---	---	---	3	---	---	---	4	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technology Education	1	---	---	---	1	---	---	---	2	---	---	---	4	---	---	---	5	80	0
Participants	4	---	---	---	5	2245	80	20	2	---	---	---	5	2126	80	0	7	71	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCEB Standard for Higher Education Readiness	Results for Each Objective					All Tests Taken		
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance	
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)
						Number of Items Tested in Each Objective					Number of Students Tested	Percent Met Standard	Percent Commented Performance
						8	8	3	12	3			
Average Number of Items Correct / Average Percent of Items Correct													
All Students	0	---	---	---	---	---	---	---	---	---	2	---	---
Male	0	---	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	1	---	---
White	0	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	1	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	2	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	2	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken				
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance		
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills					
					Number of Items Tested in Each Objective									
					13	9	13	9	11					
Average Number of Items Correct / Average Percent of Items Correct														
"---" = No Data Reported For Fewer Than Five Students														
All Students	0	---	---	---	---	---	---	---	---	---	2	---	---	
Male	0	---	---	---	---	---	---	---	---	---	0	---	---	
Female	0	---	---	---	---	---	---	---	---	---	2	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---	
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---	
African American	0	---	---	---	---	---	---	---	---	---	0	---	---	
Hispanic	0	---	---	---	---	---	---	---	---	---	1	---	---	
White	0	---	---	---	---	---	---	---	---	---	1	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	1	---	---	
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---	
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---	
Other	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	1	---	---	
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---	
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---	
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	2	---	---	
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	2	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---	
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---	
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	2	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---	
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---	
Neither	0	---	---	---	---	---	---	---	---	---	2	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	2	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---	
Participants	0	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants	0	---	---	---	---	---	---	---	---	---	2	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
At-Risk	0	---	---	---	---	---	---	---	---	---	2	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	0	---	---	
Elective	0	---	---	---	---	---	---	---	---	---	0	---	---	
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	2	---	---	
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	



Demographic Performance Summary — Science

Report Date: DECEMBER 2006
Date of Testing: OCTOBER 2006

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
					17	8	8	11	11				
Average Number of Items Correct / Average Percent of Items Correct													
All Students	1	---	---	---	---	---	---	---	---	---	2	---	---
Male	0	---	---	---	---	---	---	---	---	---	0	---	---
Female	1	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	1	---	---	---	---	---	---	---	---	---	1	---	---
White	0	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	---	1	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	1	---	---	---	---	---	---	---	---	---	2	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---
Neither	1	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	1	---	---	---	---	---	---	---	---	---	2	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	1	---	---	---	---	---	---	---	---	---	2	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	1	---	---	---	---	---	---	---	---	---	2	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Elective	1	---	---	---	---	---	---	---	---	---	2	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCEB Standard for Higher Education Readiness	Results for Each Objective					All Tests Taken						
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance					
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing		
						Number of Items Tested in Each Objective					8	8	3	12	3	3	20
						Average Number of Items Correct / Average Percent of Items Correct											
All Students Not in Special Education	0	----	----	----	----	----	----	----	----	----	----	----	2	----	----		
Male	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Female	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Native American	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Asian	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
African American	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Hispanic	0	----	----	----	----	----	----	----	----	----	----	----	1	----	----		
White	0	----	----	----	----	----	----	----	----	----	----	----	1	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Economically Disadvantaged	0	----	----	----	----	----	----	----	----	----	----	----	1	----	----		
Free Meals	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Reduced Meals	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Other	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	1	----	----		
Title I, Part A Schoolwide Program Participants	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Targeted Assistance Participants	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Nonparticipants (Previous Participants)	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Homeless Participants at Non-Title I Schools	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Nonparticipants (Not Previous Participants)	0	----	----	----	----	----	----	----	----	----	----	----	2	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Migrant	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Yes	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No	0	----	----	----	----	----	----	----	----	----	----	----	2	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Limited English Proficient	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Current LEP	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Non-LEP (Monitored 1st Year)	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Non-LEP (Monitored 2nd Year)	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Other Non-LEP	0	----	----	----	----	----	----	----	----	----	----	----	2	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Bilingual/ESL Program	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Bilingual	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
ESL	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Neither	0	----	----	----	----	----	----	----	----	----	----	----	2	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Special Education	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Yes	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No	0	----	----	----	----	----	----	----	----	----	----	----	2	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Gifted/Talented	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Participants	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Nonparticipants	0	----	----	----	----	----	----	----	----	----	----	----	2	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
At-Risk	0	----	----	----	----	----	----	----	----	----	----	----	2	----	----		
Yes	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Career/Technology Education	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Elective	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Coherent Sequence	0	----	----	----	----	----	----	----	----	----	----	----	2	----	----		
Tech Prep	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9	Average Number of Items Correct / Average Percent of Items Correct		
All Students Not in Special Education	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Male	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Female	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
White	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Elective	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills				
					Number of Items Tested in Each Objective								
					13	9	13	9	11				
<i>"---" = No Data Reported For Fewer Than Five Students</i>					Average Number of Items Correct / Average Percent of Items Correct								
All Students Not in Special Education	0	---	---	---	---	---	---	---	---	---	2	---	---
Male	0	---	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	1	---	---
White	0	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	1	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	2	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	2	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
17	8	8	11	11	Average Number of Items Correct / Average Percent of Items Correct								
All Students Not in Special Education	1	---	---	---	---	---	---	---	---	---	2	---	---
Male	0	---	---	---	---	---	---	---	---	---	0	---	---
Female	1	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	1	---	---	---	---	---	---	---	---	---	1	---	---
White	0	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	---	1	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	1	---	---	---	---	---	---	---	---	---	2	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---
Neither	1	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	1	---	---	---	---	---	---	---	---	---	2	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	1	---	---	---	---	---	---	---	---	---	2	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	1	---	---	---	---	---	---	---	---	---	2	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Elective	1	---	---	---	---	---	---	---	---	---	2	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken		
						1	2	3		6	Number of Students Tested	Percent Met Standard	Percent Commented Performance	
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)				Short Answer Rating (Connecting Selections)
						Number of Items Tested in Each Objective								
						8	8	3	12	3	3	20		
Average Number of Items Correct / Average Percent of Items Correct														
All Special Education Students	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Male	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Female	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Native American	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Asian	0	----	----	----	----	----	----	----	----	----	----	0	----	----
African American	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Hispanic	0	----	----	----	----	----	----	----	----	----	----	0	----	----
White	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Economically Disadvantaged	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Free Meals	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Reduced Meals	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Other	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Title I, Part A Schoolwide Program Participants	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Targeted Assistance Participants	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Nonparticipants (Previous Participants)	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Homeless Participants at Non-Title I Schools	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Nonparticipants (Not Previous Participants)	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Migrant	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Yes	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Limited English Proficient	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Current LEP	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Non-LEP (Monitored 1st Year)	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Non-LEP (Monitored 2nd Year)	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Other Non-LEP	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Bilingual/ESL Program	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Bilingual	0	----	----	----	----	----	----	----	----	----	----	0	----	----
ESL	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Neither	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Special Education	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Yes	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Gifted/Talented	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Participants	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Nonparticipants	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
At-Risk	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Yes	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Career/Technology Education	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Elective	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Coherent Sequence	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Tech Prep	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
Average Number of Items Correct / Average Percent of Items Correct																		
All Special Education Students	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Male	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Female	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Hispanic	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
White	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
At-Risk	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Elective	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills				
					Number of Items Tested in Each Objective								
					13	9	13	9	11				
Average Number of Items Correct / Average Percent of Items Correct													
All Special Education Students	0	---	---	---	---	---	---	---	---	---	0	---	---
Male	0	---	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	0	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
					17	8	8	11	11				
Average Number of Items Correct / Average Percent of Items Correct													
All Special Education Students	0	---	---	---	---	---	---	---	---	---	0	---	---
Male	0	---	---	---	---	---	---	---	---	---	0	---	---
Female	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	0	---	---
White	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	0	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported
For Fewer Than Five Students



All Students

	Number of Students Tested	Results for Each Objective											All Tests Taken		
		Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCEB Standard for Higher Education Readiness	1	2	3			6	Number of Students Tested	Percent Met Standard	Percent Commented Performance	
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)				Revising and Editing
						Number of Items Tested in Each Objective									
						8	8	3	12	3	3				20
Average Number of Items Correct / Average Percent of Items Correct															
All Students	5	2263	100	0	20	7.0 88	6.8 85	1.4 47	10.8 90	1.2 40	1.2 40	18.8 94	13	69	0
Male	4	---	---	---	---	---	---	---	---	---	---	---	5	100	0
Female	1	---	---	---	---	---	---	---	---	---	---	---	8	50	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
White	5	2263	100	0	20	7.0 88	6.8 85	1.4 47	10.8 90	1.2 40	1.2 40	18.8 94	9	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	---	---	5	60	0
Free Meals	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	3	---	---	---	---	---	---	---	---	---	---	---	6	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	5	2263	100	0	20	7.0 88	6.8 85	1.4 47	10.8 90	1.2 40	1.2 40	18.8 94	13	69	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	5	2263	100	0	20	7.0 88	6.8 85	1.4 47	10.8 90	1.2 40	1.2 40	18.8 94	13	69	0
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	5	2263	100	0	20	7.0 88	6.8 85	1.4 47	10.8 90	1.2 40	1.2 40	18.8 94	12	75	0
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	5	2263	100	0	20	7.0 88	6.8 85	1.4 47	10.8 90	1.2 40	1.2 40	18.8 94	13	69	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Yes	5	2263	100	0	20	7.0 88	6.8 85	1.4 47	10.8 90	1.2 40	1.2 40	18.8 94	12	67	0
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	5	2263	100	0	20	7.0 88	6.8 85	1.4 47	10.8 90	1.2 40	1.2 40	18.8 94	13	69	0
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	2	---	---	---	---	---	---	---	---	---	---	---	9	67	0
Yes	3	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Elective	1	---	---	---	---	---	---	---	---	---	---	---	6	67	0
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	4	---	---	---	---	---	---	---	---	---	---	---	7	71	0
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken													
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance											
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools														
						Number of Items Tested in Each Objective																							
						5	5	5	5	5	7	7	7	5	9														
Average Number of Items Correct / Average Percent of Items Correct																													
All Students	7	2218	71	14	57	4.0	80	3.6	71	3.1	63	4.0	80	3.9	77	4.6	65	4.7	67	4.1	59	3.0	60	5.7	63	13	69	0	
Male	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5	100	0
Female	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8	50	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Hispanic	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
White	5	2245	80	20	60	4.6	92	3.8	76	3.6	72	3.8	76	4.0	80	4.8	69	4.6	66	4.2	60	3.0	60	6.2	69	9	67	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Economically Disadvantaged	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5	60	0	
Free Meals	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---	
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Other	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	6	67	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Not Previous Participants)	7	2218	71	14	57	4.0	80	3.6	71	3.1	63	4.0	80	3.9	77	4.6	65	4.7	67	4.1	59	3.0	60	5.7	63	13	69	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	7	2218	71	14	57	4.0	80	3.6	71	3.1	63	4.0	80	3.9	77	4.6	65	4.7	67	4.1	59	3.0	60	5.7	63	13	69	0	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Limited English Proficient	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---	
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Other Non-LEP	6	2251	83	17	67	4.5	90	3.8	77	3.5	70	4.0	80	4.0	80	4.8	69	4.8	69	4.5	64	3.0	60	6.3	70	12	75	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Neither	7	2218	71	14	57	4.0	80	3.6	71	3.1	63	4.0	80	3.9	77	4.6	65	4.7	67	4.1	59	3.0	60	5.7	63	13	69	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Special Education	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---	
Yes	6	2207	67	17	50	4.0	80	3.5	70	3.2	63	3.8	77	3.8	77	4.5	64	4.5	64	3.8	55	3.0	60	5.5	61	12	67	0	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Participants	7	2218	71	14	57	4.0	80	3.6	71	3.1	63	4.0	80	3.9	77	4.6	65	4.7	67	4.1	59	3.0	60	5.7	63	13	69	0	
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
At-Risk	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	9	67	0	
Yes	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Elective	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	6	67	0	
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	5	2245	80	20	60	4.6	92	3.8	76	3.6	72	3.8	76	4.0	80	4.8	69	4.6	66	4.2	60	3.0	60	6.2	69	7	71	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	

"---" = No Data Reported
For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills				
					Number of Items Tested in Each Objective								
					13	9	13	9	11				
<i>"---" = No Data Reported For Fewer Than Five Students</i>					Average Number of Items Correct / Average Percent of Items Correct								
All Students	4	---	---	---	---	---	---	---	---	---	13	69	0
Male	2	---	---	---	---	---	---	---	---	---	5	100	0
Female	2	---	---	---	---	---	---	---	---	---	8	50	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	1	---	---	---	---	---	---	---	---	---	4	---	---
White	3	---	---	---	---	---	---	---	---	---	9	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	---	5	60	0
Free Meals	1	---	---	---	---	---	---	---	---	---	2	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	2	---	---	---	---	---	---	---	---	---	6	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	4	---	---	---	---	---	---	---	---	---	13	69	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	4	---	---	---	---	---	---	---	---	---	13	69	0
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	1	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	4	---	---	---	---	---	---	---	---	---	12	75	0
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	4	---	---	---	---	---	---	---	---	---	13	69	0
Neither	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	1	---	---	---	---	---	---	---	---	---	1	---	---
Yes	3	---	---	---	---	---	---	---	---	---	12	67	0
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	4	---	---	---	---	---	---	---	---	---	13	69	0
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	3	---	---	---	---	---	---	---	---	---	9	67	0
Yes	1	---	---	---	---	---	---	---	---	---	4	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Elective	2	---	---	---	---	---	---	---	---	---	6	67	0
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	2	---	---	---	---	---	---	---	---	---	7	71	0
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---



Demographic Performance Summary — Science

Report Date: DECEMBER 2006
Date of Testing: OCTOBER 2006

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy								
					Number of Items Tested in Each Objective												
					17	8	8	11	11								
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	10	2118	70	0	9.9	58	3.8	48	5.2	65	5.4	49	6.6	60	13	69	0
Male	2	---	---	---	---	---	---	---	---	---	---	---	---	---	5	100	0
Female	8	2101	63	0	9.6	57	3.4	42	5.3	66	4.9	44	6.1	56	8	50	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	4	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
White	6	2114	67	0	9.7	57	3.8	48	5.0	63	5.8	53	6.2	56	9	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	5	2117	60	0	10.6	62	3.4	43	5.0	63	5.2	47	6.6	60	5	60	0
Free Meals	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	4	---	---	---	---	---	---	---	---	---	---	---	---	---	6	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	10	2118	70	0	9.9	58	3.8	48	5.2	65	5.4	49	6.6	60	13	69	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	10	2118	70	0	9.9	58	3.8	48	5.2	65	5.4	49	6.6	60	13	69	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	9	2130	78	0	10.3	61	3.9	49	5.2	65	5.7	52	6.9	63	12	75	0
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	10	2118	70	0	9.9	58	3.8	48	5.2	65	5.4	49	6.6	60	13	69	0
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Yes	9	2110	67	0	9.8	58	3.7	46	5.1	64	5.2	47	6.3	58	12	67	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	10	2118	70	0	9.9	58	3.8	48	5.2	65	5.4	49	6.6	60	13	69	0
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	7	2109	71	0	9.1	54	3.9	48	5.4	68	4.9	44	6.7	61	9	67	0
Yes	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Elective	5	2111	60	0	9.4	55	3.6	45	5.6	70	5.0	45	6.6	60	6	67	0
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	5	2126	80	0	10.4	61	4.0	50	4.8	60	5.8	53	6.6	60	7	71	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCB Standard for Higher Education Readiness	Results for Each Objective							All Tests Taken		
						1	2		3		6	Number of Students Tested	Percent Met Standard	Percent Commented Performance	
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)				Revising and Editing
						Number of Items Tested in Each Objective							Number of Students Tested	Percent Met Standard	Percent Commented Performance
						8	8	3	12	3	3	20			
Average Number of Items Correct / Average Percent of Items Correct							Number of Students Tested	Percent Met Standard	Percent Commented Performance						
All Students Not in Special Education	5	2263	100	0	20	7.0 88				6.8 85	1.4 47	10.8 90	1.2 40	1.2 40	18.8 94
Male	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Female	1	---	---	---	---	---	---	---	---	---	---	---	0	50	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
White	5	2263	100	0	20	7.0 88	6.8 85	1.4 47	10.8 90	1.2 40	1.2 40	18.8 94	9	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Free Meals	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	3	---	---	---	---	---	---	---	---	---	---	---	6	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	5	2263	100	0	20	7.0 88	6.8 85	1.4 47	10.8 90	1.2 40	1.2 40	18.8 94	12	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	5	2263	100	0	20	7.0 88	6.8 85	1.4 47	10.8 90	1.2 40	1.2 40	18.8 94	12	67	0
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	5	2263	100	0	20	7.0 88	6.8 85	1.4 47	10.8 90	1.2 40	1.2 40	18.8 94	11	73	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	5	2263	100	0	20	7.0 88	6.8 85	1.4 47	10.8 90	1.2 40	1.2 40	18.8 94	12	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	5	2263	100	0	20	7.0 88	6.8 85	1.4 47	10.8 90	1.2 40	1.2 40	18.8 94	12	67	0
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	5	2263	100	0	20	7.0 88	6.8 85	1.4 47	10.8 90	1.2 40	1.2 40	18.8 94	12	67	0
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	2	---	---	---	---	---	---	---	---	---	---	---	8	63	0
Yes	3	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Elective	1	---	---	---	---	---	---	---	---	---	---	---	5	60	0
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	4	---	---	---	---	---	---	---	---	---	---	---	7	71	0
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
Average Number of Items Correct / Average Percent of Items Correct										Number of Students Tested	Percent Met Standard	Percent Commented Performance						
<i>"---" = No Data Reported For Fewer Than Five Students</i>																		
All Students Not in Special Education	6	2207	67	17	50	4.0 80	3.5 70	3.2 63	3.8 77				3.8 77	4.5 64	4.5 64	3.8 55	3.0 60	5.5 61
Male	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Female	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8	50	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
White	5	2245	80	20	60	4.6 92	3.8 76	3.6 72	3.8 76	4.0 80	4.8 69	4.6 66	4.2 60	3.0 60	6.2 69	9	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Free Meals	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	6	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	6	2207	67	17	50	4.0 80	3.5 70	3.2 63	3.8 77	3.8 77	4.5 64	4.5 64	3.8 55	3.0 60	5.5 61	12	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	6	2207	67	17	50	4.0 80	3.5 70	3.2 63	3.8 77	3.8 77	4.5 64	4.5 64	3.8 55	3.0 60	5.5 61	12	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	5	2245	80	20	60	4.6 92	3.8 76	3.6 72	3.8 76	4.0 80	4.8 69	4.6 66	4.2 60	3.0 60	6.2 69	11	73	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	6	2207	67	17	50	4.0 80	3.5 70	3.2 63	3.8 77	3.8 77	4.5 64	4.5 64	3.8 55	3.0 60	5.5 61	12	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	6	2207	67	17	50	4.0 80	3.5 70	3.2 63	3.8 77	3.8 77	4.5 64	4.5 64	3.8 55	3.0 60	5.5 61	12	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	6	2207	67	17	50	4.0 80	3.5 70	3.2 63	3.8 77	3.8 77	4.5 64	4.5 64	3.8 55	3.0 60	5.5 61	12	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8	63	0
Yes	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Elective	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5	60	0
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	5	2245	80	20	60	4.6 92	3.8 76	3.6 72	3.8 76	4.0 80	4.8 69	4.6 66	4.2 60	3.0 60	6.2 69	7	71	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills				
					Number of Items Tested in Each Objective								
					13	9	13	9	11				
Average Number of Items Correct / Average Percent of Items Correct													
All Students Not in Special Education	3	---	---	---	---	---	---	---	---	---	12	67	0
Male	1	---	---	---	---	---	---	---	---	---	4	---	---
Female	2	---	---	---	---	---	---	---	---	---	8	50	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	0	---	---
White	3	---	---	---	---	---	---	---	---	---	9	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	4	---	---
Free Meals	1	---	---	---	---	---	---	---	---	---	2	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	2	---	---	---	---	---	---	---	---	---	6	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	3	---	---	---	---	---	---	---	---	---	12	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	3	---	---	---	---	---	---	---	---	---	12	67	0
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	1	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	3	---	---	---	---	---	---	---	---	---	11	73	0
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	3	---	---	---	---	---	---	---	---	---	12	67	0
Neither	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	3	---	---	---	---	---	---	---	---	---	12	67	0
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	3	---	---	---	---	---	---	---	---	---	12	67	0
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	2	---	---	---	---	---	---	---	---	---	8	63	0
Yes	1	---	---	---	---	---	---	---	---	---	4	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Elective	1	---	---	---	---	---	---	---	---	---	5	60	0
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	2	---	---	---	---	---	---	---	---	---	7	71	0
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Science

Report Date: DECEMBER 2006
Date of Testing: OCTOBER 2006

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	9	2110	67	0	9.8	58	3.7	46	5.1	64	5.2	47	6.3	58	12	67	0
Male	1	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Female	8	2101	63	0	9.6	57	3.4	42	5.3	66	4.9	44	6.1	56	8	50	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	3	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
White	6	2114	67	0	9.7	57	3.8	48	5.0	63	5.8	53	6.2	56	9	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	4	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Free Meals	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	4	---	---	---	---	---	---	---	---	---	---	---	---	---	6	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	9	2110	67	0	9.8	58	3.7	46	5.1	64	5.2	47	6.3	58	12	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	9	2110	67	0	9.8	58	3.7	46	5.1	64	5.2	47	6.3	58	12	67	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	8	2122	75	0	10.3	60	3.8	47	5.1	64	5.5	50	6.6	60	11	73	0
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	9	2110	67	0	9.8	58	3.7	46	5.1	64	5.2	47	6.3	58	12	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	9	2110	67	0	9.8	58	3.7	46	5.1	64	5.2	47	6.3	58	12	67	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	9	2110	67	0	9.8	58	3.7	46	5.1	64	5.2	47	6.3	58	12	67	0
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	6	2095	67	0	8.8	52	3.7	46	5.3	67	4.5	41	6.3	58	8	63	0
Yes	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Elective	4	---	---	---	---	---	---	---	---	---	---	---	---	---	5	60	0
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	5	2126	80	0	10.4	61	4.0	50	4.8	60	5.8	53	6.6	60	7	71	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken		
						1	2	3		6	Number of Students Tested	Percent Met Standard	Percent Commented Performance	
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)				Short Answer Rating (Connecting Selections)
						Number of Items Tested in Each Objective								
						8	8	3	12	3	3	20		
Average Number of Items Correct / Average Percent of Items Correct														
All Special Education Students	0	----	----	----	----	----	----	----	----	----	----	1	----	----
Male	0	----	----	----	----	----	----	----	----	----	----	1	----	----
Female	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Native American	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Asian	0	----	----	----	----	----	----	----	----	----	----	0	----	----
African American	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Hispanic	0	----	----	----	----	----	----	----	----	----	----	1	----	----
White	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Economically Disadvantaged	0	----	----	----	----	----	----	----	----	----	----	1	----	----
Free Meals	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Reduced Meals	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Other	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Title I, Part A Schoolwide Program Participants	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Targeted Assistance Participants	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Nonparticipants (Previous Participants)	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Homeless Participants at Non-Title I Schools	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Nonparticipants (Not Previous Participants)	0	----	----	----	----	----	----	----	----	----	----	1	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Migrant	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Yes	0	----	----	----	----	----	----	----	----	----	----	1	----	----
No	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Limited English Proficient	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Current LEP	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Non-LEP (Monitored 1st Year)	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Non-LEP (Monitored 2nd Year)	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Other Non-LEP	0	----	----	----	----	----	----	----	----	----	----	1	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Bilingual/ESL Program	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Bilingual	0	----	----	----	----	----	----	----	----	----	----	0	----	----
ESL	0	----	----	----	----	----	----	----	----	----	----	1	----	----
Neither	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Special Education	0	----	----	----	----	----	----	----	----	----	----	1	----	----
Yes	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Gifted/Talented	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Participants	0	----	----	----	----	----	----	----	----	----	----	1	----	----
Nonparticipants	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
At-Risk	0	----	----	----	----	----	----	----	----	----	----	1	----	----
Yes	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Career/Technology Education	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Elective	0	----	----	----	----	----	----	----	----	----	----	1	----	----
Coherent Sequence	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Tech Prep	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9	Average Number of Items Correct / Average Percent of Items Correct		
<i>"---" = No Data Reported For Fewer Than Five Students</i>																		
All Special Education Students	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Male	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Female	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
White	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Neither	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Elective	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
17	8	8	11	11	Average Number of Items Correct / Average Percent of Items Correct								
All Special Education Students	1	----	----	----	----	----	----	----	----	----	1	----	----
Male	1	----	----	----	----	----	----	----	----	----	1	----	----
Female	0	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----
Native American	0	----	----	----	----	----	----	----	----	----	0	----	----
Asian	0	----	----	----	----	----	----	----	----	----	0	----	----
African American	0	----	----	----	----	----	----	----	----	----	0	----	----
Hispanic	1	----	----	----	----	----	----	----	----	----	1	----	----
White	0	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----
Economically Disadvantaged	1	----	----	----	----	----	----	----	----	----	1	----	----
Free Meals	0	----	----	----	----	----	----	----	----	----	0	----	----
Reduced Meals	0	----	----	----	----	----	----	----	----	----	0	----	----
Other	0	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----
Title I, Part A Schoolwide Program Participants	0	----	----	----	----	----	----	----	----	----	0	----	----
Targeted Assistance Participants	0	----	----	----	----	----	----	----	----	----	0	----	----
Nonparticipants (Previous Participants)	0	----	----	----	----	----	----	----	----	----	0	----	----
Homeless Participants at Non-Title I Schools	0	----	----	----	----	----	----	----	----	----	0	----	----
Nonparticipants (Not Previous Participants)	1	----	----	----	----	----	----	----	----	----	1	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----
Migrant	0	----	----	----	----	----	----	----	----	----	0	----	----
Yes	1	----	----	----	----	----	----	----	----	----	1	----	----
No	0	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----
Limited English Proficient	0	----	----	----	----	----	----	----	----	----	0	----	----
Current LEP	0	----	----	----	----	----	----	----	----	----	0	----	----
Non-LEP (Monitored 1st Year)	0	----	----	----	----	----	----	----	----	----	0	----	----
Non-LEP (Monitored 2nd Year)	0	----	----	----	----	----	----	----	----	----	0	----	----
Other Non-LEP	1	----	----	----	----	----	----	----	----	----	1	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----
Bilingual/ESL Program	0	----	----	----	----	----	----	----	----	----	0	----	----
Bilingual	0	----	----	----	----	----	----	----	----	----	0	----	----
ESL	0	----	----	----	----	----	----	----	----	----	0	----	----
Neither	1	----	----	----	----	----	----	----	----	----	1	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----
Special Education	1	----	----	----	----	----	----	----	----	----	1	----	----
Yes	0	----	----	----	----	----	----	----	----	----	0	----	----
No	0	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----
Gifted/Talented	0	----	----	----	----	----	----	----	----	----	0	----	----
Participants	1	----	----	----	----	----	----	----	----	----	1	----	----
Nonparticipants	0	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----
At-Risk	1	----	----	----	----	----	----	----	----	----	1	----	----
Yes	0	----	----	----	----	----	----	----	----	----	0	----	----
No	0	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----
Career/Technology Education	0	----	----	----	----	----	----	----	----	----	0	----	----
Elective	1	----	----	----	----	----	----	----	----	----	1	----	----
Coherent Sequence	0	----	----	----	----	----	----	----	----	----	0	----	----
Tech Prep	0	----	----	----	----	----	----	----	----	----	0	----	----
No	0	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----

"----" = No Data Reported
For Fewer Than Five Students



Written Performance Summary Report

Report Date: DECEMBER 2006
Date of Testing: OCTOBER 2006

All Students

Number Tested: 0

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.
 For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
 Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Short Answer Summary

Literary Selection

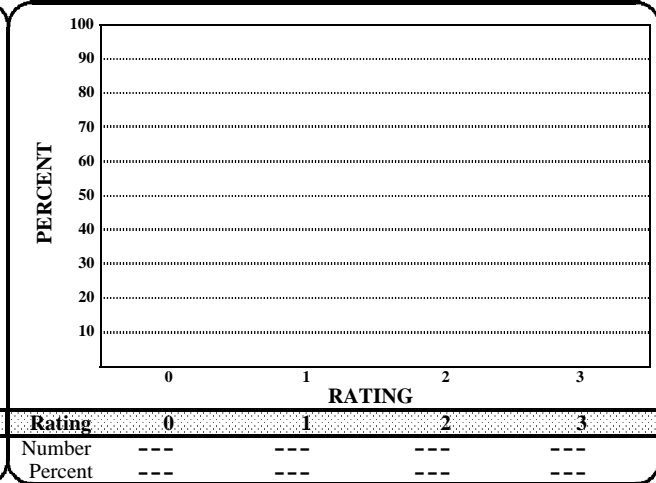
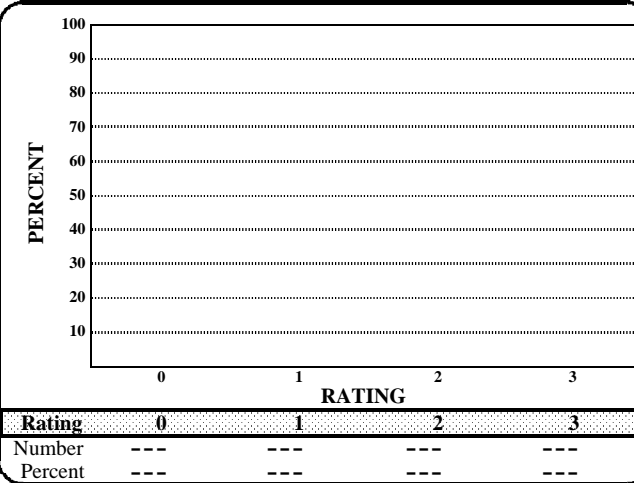
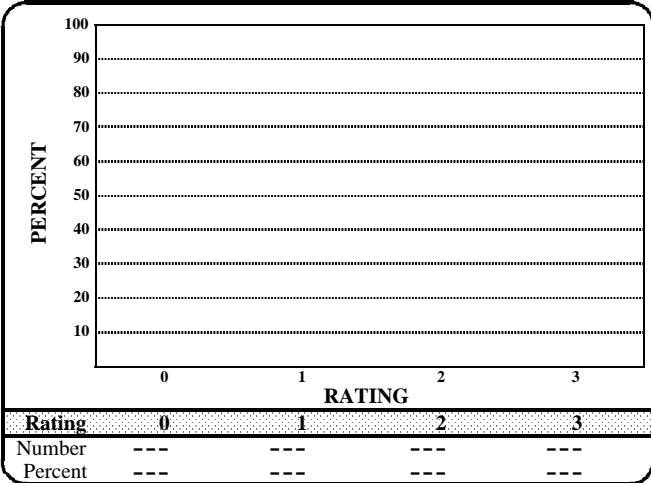
Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3





Written Performance Summary Report

Report Date: DECEMBER 2006
Date of Testing: OCTOBER 2006

All Students Not in Special Education

Number Tested: 0

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary

Literary Selection

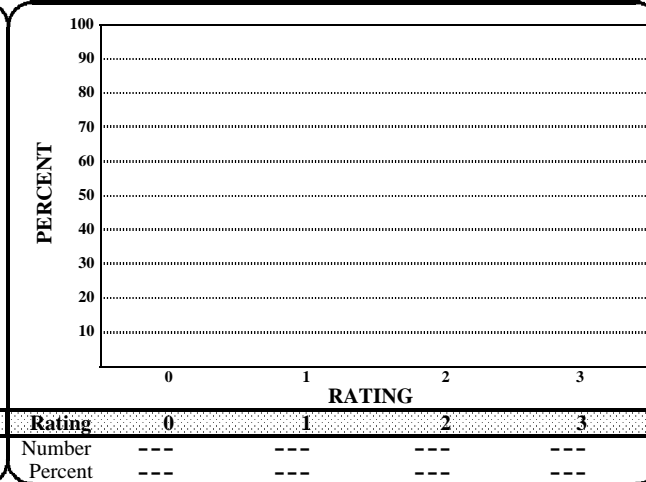
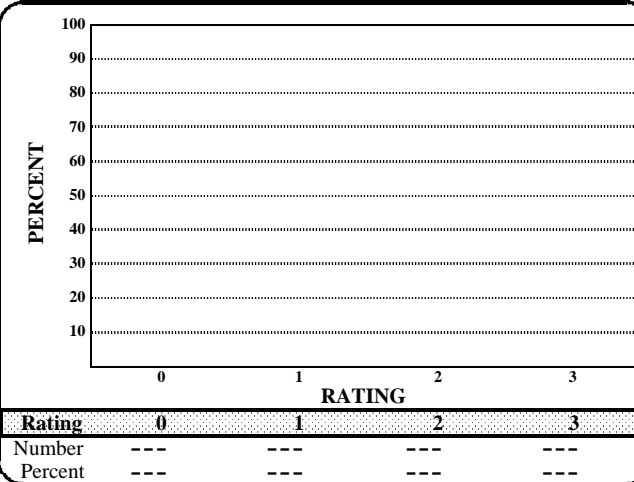
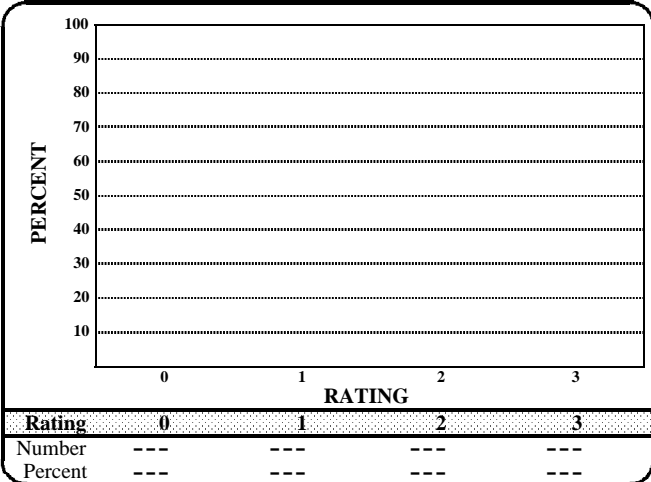
Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3





Written Performance Summary Report

Report Date: DECEMBER 2006
Date of Testing: OCTOBER 2006

Special Education Students

Number Tested: 0

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

- 1. Weak Focus and Coherence
- 2. Weak or Illogical Organization
- 3. Weak Development of Ideas
- 4. Little or No Sense of Voice
- 5. Little or No Control of Conventions
- 6. Off Topic Response
- 7. Indecipherable Response
- 8. Insufficient Response
- 9. No Writing Attempted

Written Composition	
Rating of 0	Rating of 1
Number of Papers	

---	---
---	---
---	---
---	---
---	---
---	*
---	*
---	*
---	*

Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.
 For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
 Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Short Answer Summary

Literary Selection

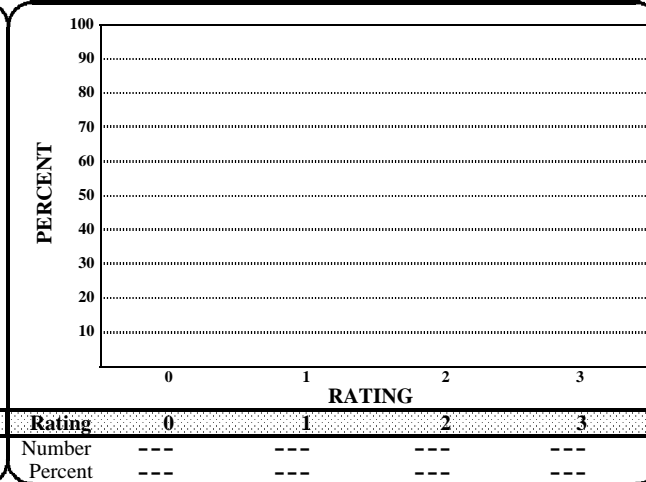
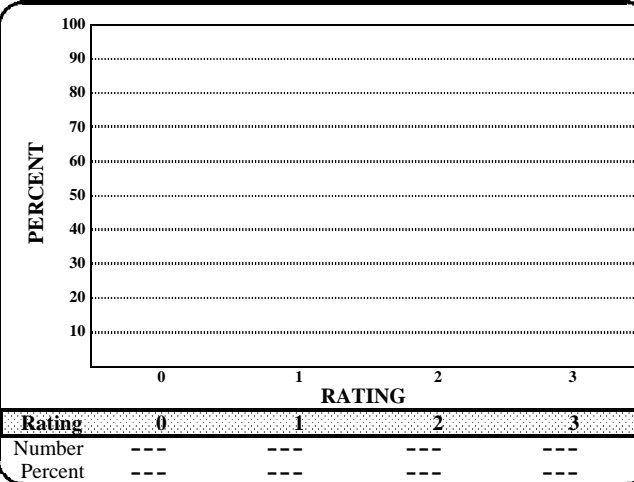
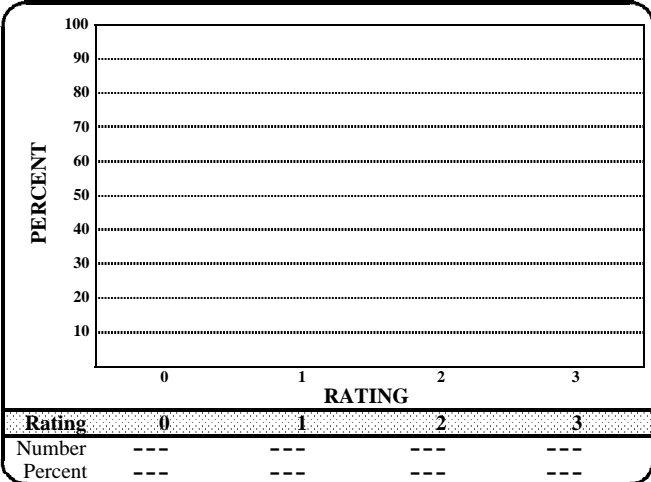
Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3



Written Performance Summary Report

Report Date: DECEMBER 2006
Date of Testing: OCTOBER 2006

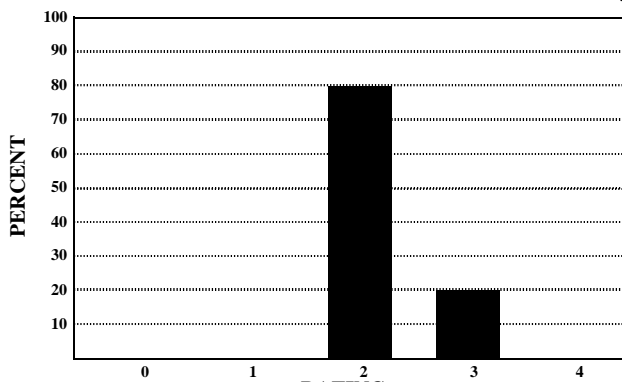
All Students

Number Tested: 5

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	0	0	4	1	0
Percent	0	0	80	20	0

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
1. Weak Focus and Coherence	0	0
2. Weak or Illogical Organization	0	0
3. Weak Development of Ideas	0	0
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	0
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
1. Weak Focus and Coherence	0	0
2. Weak or Illogical Organization	0	0
3. Weak Development of Ideas	0	0
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	0
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

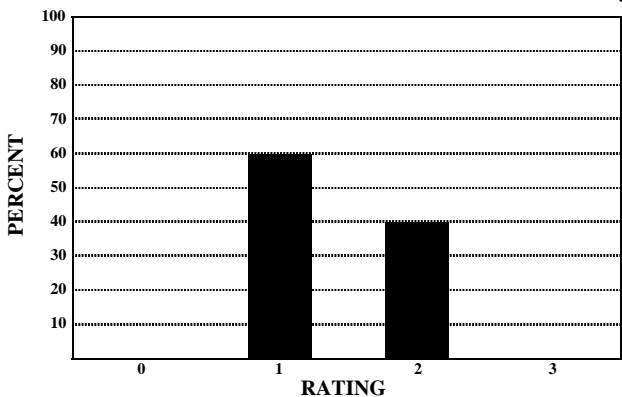
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary

Literary Selection

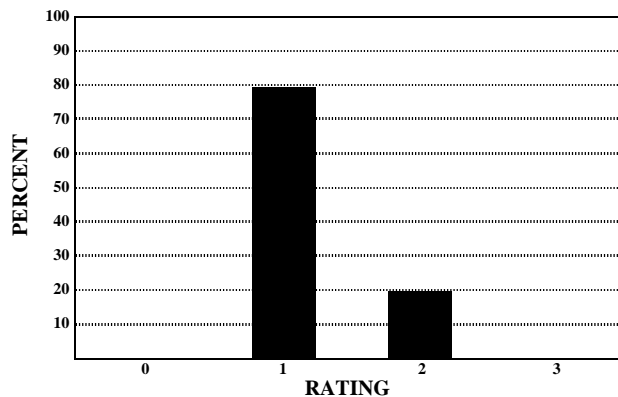
Objective 2



Rating	0	1	2	3
Number	0	3	2	0
Percent	0	60	40	0

Expository Selection

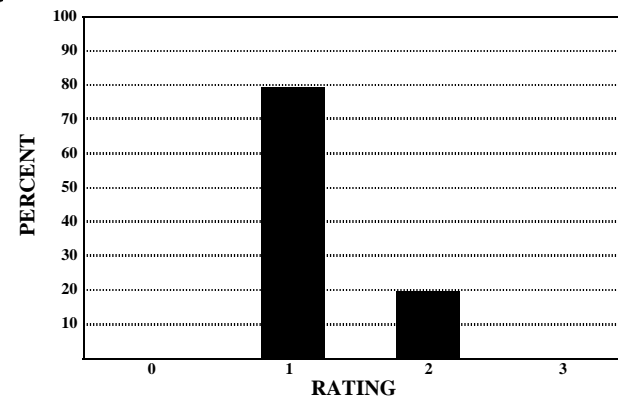
Objective 3



Rating	0	1	2	3
Number	0	4	1	0
Percent	0	80	20	0

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	0	4	1	0
Percent	0	80	20	0

Written Performance Summary Report

Report Date: DECEMBER 2006
Date of Testing: OCTOBER 2006

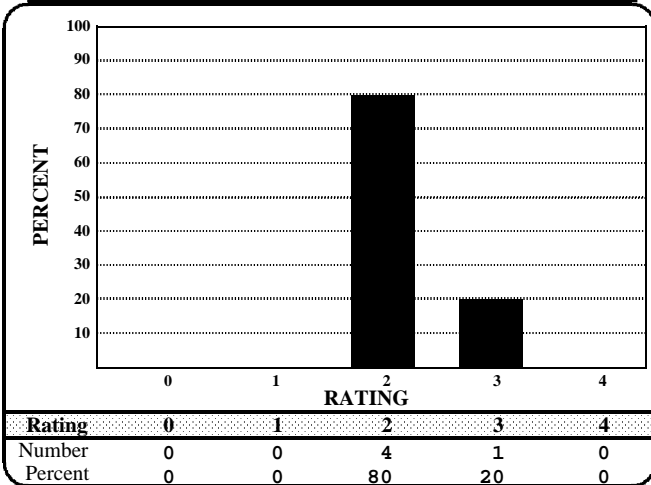
All Students Not in Special Education

Number Tested: 5

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

1. Weak Focus and Coherence	0	0
2. Weak or Illogical Organization	0	0
3. Weak Development of Ideas	0	0
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	0
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

Written Composition	
Rating of 0	Rating of 1
Number of Papers	
0	0
0	0
0	0
0	0
0	0
0	*
0	*
0	*
0	*

Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

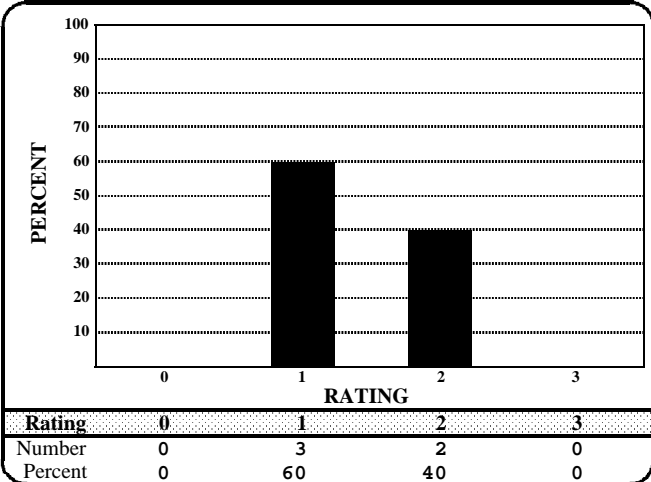
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Short Answer Summary

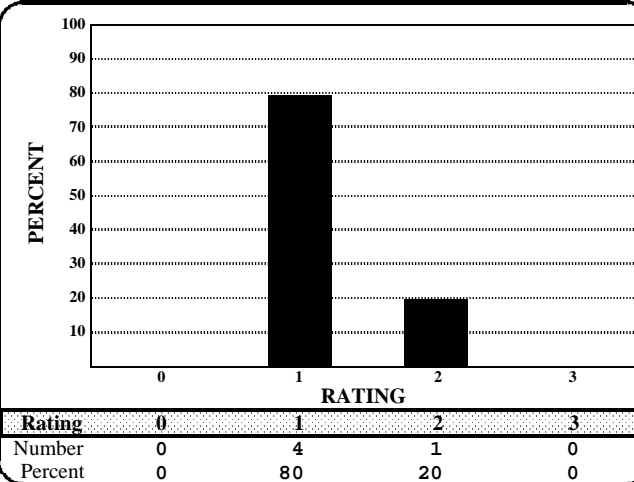
Literary Selection

Objective 2



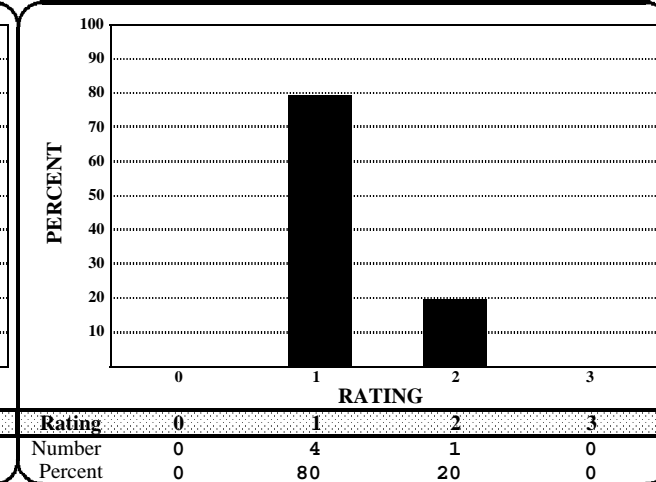
Expository Selection

Objective 3



Connecting Selections

Objective 3





Written Performance Summary Report

Report Date: DECEMBER 2006
Date of Testing: OCTOBER 2006

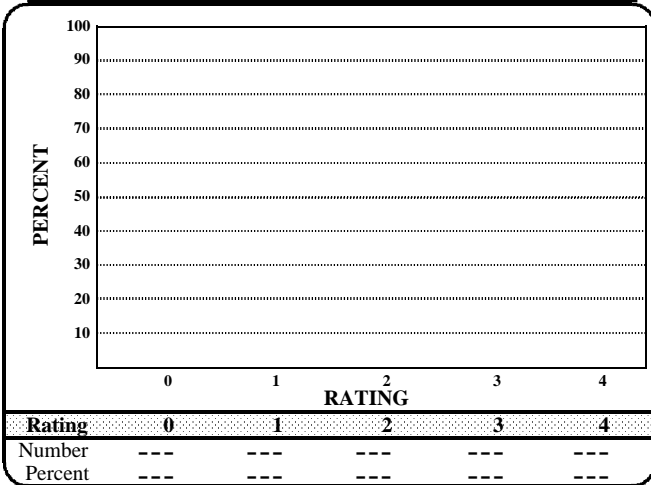
Special Education Students

Number Tested: 0

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.
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Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary

Literary Selection

Objective 2

Expository Selection

Objective 3

Connecting Selections

Objective 3

